

Gotha Grizzly's 2017 Summer Reading List



6th Grade –

Little Women- Louise May Alcott (1300)*
Treasure Island- Robert Louise Stevenson (1070)*
Alice's Adventures in Wonderland- Lewis Carroll (980)
The Secret Garden- Frances Hodgson Burdett (970)
The Lion, the Witch and the Wardrobe- C.S. Lewis (940)
Bridge to Terabithia- Katherine Paterson (810)
The Little Prince- Antoine de Saint-Exupery (710)
13 Little Blue Envelopes- Maureen Johnson (770)
Hear of a Samurai- Margi Preus (760)
Breathe- Cliff McNish (680)
Wonder – R.J. Palacios (790)
The Outsiders- S.E. Hinton (750)
Holes- Louis Sachar (660)
Courage for Beginners by Karen Harrington 690L
Omega City by Diana Peterfreund 700L

7th Grade –

Call of the Wild – Jack London (1080)*
The Deadliest War – WWII – Mark Thomas (1060)*
The Wizard of Oz – L. Frank Baum (1030)*
The Jungle Book – Rudyard Kipling (1020)*
Watership Down – Richard Adams (880)
Maniac Magee – Jerry Spinelli (820)
Dracula – Bram Stoker (800)
Frankenstein and The Strange Case of Dr. Jekyll and Mr. Hyde- Mary Shelley/Robert Louis Stevenson (760)
Treasure Island – Robert Louis Stevenson (760)
The Secret Garden- Frances Hodgson Burnett (970)
Call of the Wild - Jack London (1120)
Black Beauty - Anna Sewall (850)
The Girl in the Well is Me by Karen Rivers 780L
How to (Almost) Ruin Your Summer by Taryn Souders 740L
It Ain't So Awful, Falafel by Firoozeh Dumas 730L

8th Grade –

Diary of Anne Frank (1080)*
Treasure Island (1070)*
Nothing But the Truth (No lexile available because of the unique text structure)*
The Red Badge of Courage (900)
Chains (780)
My Brother Sam is Dead (770)
The Day of the Pelican (770)
The Boy Who Dared (760)
A Wrinkle in Time (740)
The Raft (680)
Randoms by David Liss 840L
The Mark of the Dragonfly by Jaleigh Johnson 820L
War of the Worlds - H.G. Wells (1040)
Diary of a Young Girl - Anne Frank (1080)
How Angel Peterson Got His Name- Gary Paulsen (1180)*

Please see attached document for free E-Books and free home delivery instructions.

Gotha Grizzly's Summer Reading Menu Board

LETTER	LETTER OF RECOMMENDATION
Write a letter to a character from the book, or the author. Include your thoughts on the story, ask questions.	A character from the book is applying for a job and you were asked to write a letter of recommendation. Include important information regarding the character's strengths and weaknesses, if they should be hired and why, and proof from the text to support your claims. Make sure you include what type of job it is!
MOVIE PRODUCER	PARTY INVITATION
Write a letter to a movie producer convincing him/her to create a movie depicting the article you read. Remember to include any important information from the text that would help convince the producer that this film should be made.	Pretend you are throwing a party for a person from the article you read. Create a guest list (and a list of anyone who should NOT be invited), a list of ideas for presents, a theme for the party, what food will be served, etc. Include details from the text to help support your reasoning.
MAGAZINE COVER	TWITTER
Create a magazine cover where a person from the article is the model. Draw a picture for the cover, include headlines from articles that will be inside, and brief summaries of what the articles will be about.	Pretend the person you read about has a Twitter account. Create ten tweets from this person, make a list of people who are following him/her, and add at least six responses to his/her tweets.
JOURNAL ENTRY	IMAGINARY INTERVIEW
Pretend you are the person from the article and create a journal entry in his/her voice. Remember to include a date, important events from that day, and personal narrative telling the person's thoughts and feelings.	Make a list of ten questions you would like to ask the person you read about, and then write what you believe his/her answers would be. Make sure you maintain the same voice as the person you are interviewing!
ARTICLE REWRITE	CROSSWORD
Rewrite the article so that it would be easily understood by a second grader. Make sure you use sentences that aren't too long, and that your vocabulary is easy to understand.	Create a crossword puzzle with fifteen clues as well as the puzzle board.

Students are encouraged to choose one selection from the menu board and complete it as it pertains to the Summer Reading selection. The activities will not be graded by teacher, but are intended to give parents additional resources to support their student.



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SUMMER READING PROGRAM

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